

## HOLY LAND

### A SCHOOL FOR ALL CHILDREN: INCLUSIVE POLICY AND DISABILITY IN HOLY LAND

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| <b>Supervisor</b>                       | Prof. Rita Sidoli<br>Associate Professor of Special Pedagogy                                                                                                                                                                                                                                                                                                                         |
| <b>Leading institution</b>              | ATS pro Terra Sancta                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Funding institution</b>              | ATS pro Terra Sancta                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Region</b>                           | Holy Land                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Location</b>                         | Bethlehem, Hebron                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Starting date</b>                    | October 2010                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Duration</b>                         | 12 months                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Field of intervention</b>            | Training                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Direct recipients</b>                | 80 participants in two groups with 30 teachers.                                                                                                                                                                                                                                                                                                                                      |
| <b>General goal</b>                     | The <b>refresher course</b> is addressed to the <b>teachers</b> who already work for the integration of <b>children with disability</b> or who desire to start this experience, with the aim to offer the theoretical knowledge and the operative instruments to support their activities in the class.                                                                              |
| <b>Specific goals</b>                   | Providing the participants with: <ul style="list-style-type: none"> <li>- a theoretical frame of reference;</li> <li>- strategies to increase the communicative skills of the children with autism;</li> <li>- strategies to facilitate the integration of children with sensorial and motor deficits;</li> <li>- some methodologies of intervention.</li> </ul>                     |
| <b>Expected outcomes</b>                | Training of local teachers in the following fields: <ul style="list-style-type: none"> <li>- the autism and the strategies to facilitate the communication;</li> <li>- sensorial and motor deficits: the identification of pupils who have these problems; relational and cognitive difficulties;</li> <li>- adaptation of the curriculum and the didactic methodologies.</li> </ul> |
| <b>Local partner and representative</b> | Sami Basha, professor of Special pedagogy - Hebron University<br>Anansan – Holy Land                                                                                                                                                                                                                                                                                                 |
| <b>Italian partners</b>                 | Università Cattolica del Sacro Cuore<br>IRCCS Medea - La Nostra Famiglia                                                                                                                                                                                                                                                                                                             |