

AFGHANISTAN TRAINING FOR THE INCLUSIVE EDUCATION IN KABUL
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Supervisor	Prof. Rita Sidoli, Associate Professor of Special Pedagogy
Leading institution	PBK – Pro bambini di Kabul
Country	Afghanistan
Location	Kabul
Starting date	July 2007
Duration	12 months
Field of intervention	Training addressed to the teachers for an inclusive education in the field of a mental disability Planning and psycho-educational intervention (evaluation and educational Planning)
Direct recipients	Teachers of Primary Schools Operators of local NGO Members of Membri del Ministero dell’Educazione Members of the association “Famiglie con un figlio disabile”
Indirect recipients	Children with mental disability Families and children with mental disability Teachers of children involved Staff of NGO which work for the childhood
General goal	Awareness of the Afghan society in favour of children with mental disability .
Specific goals	<ul style="list-style-type: none"> - Training of teachers and educators - Psycho-cognitive evaluation of children and didactic planning - Adaptation of some textual exams to the Afghan cultural context - Engagement of the Afghan Ministry of Education concerning the subjects of Inclusive Education
Expected outcomes	<ul style="list-style-type: none"> - Acquisition of competences to realize the inclusive education - Construction of a network for the Inclusive Education (PKB, Ministry of Education, association of parents, local NGO) - Promotion of experiences about inclusive education
Local partner and representative	PBK – Pro bambini di Kabul, in Kabul Sister Ela Homel Father Giacomo Rossini
Local institutions involved	Direction of Education Affair - Ministry of Education Dr. Shafiq Yarkin “Deebay”, Advisor of the Minister of Education; United Nations Development Program: National Program for Action on Disability: Parween Azimi National Advisor for Education (NPAD)

